

# Preschool E-Learning Day 2

Student Name: \_\_\_\_\_

| Literacy/Language  | Math  | Social/Science  | Motor Skills   | Other  |
|--|---|---|--|--|
| <b>Communication:</b><br>Use page 3 (I see colors). Look at the picture. Using sentences, tell about what you see in the picture. Ex. I see black letters.   | <b>Counting - one-to-one correspondence:</b><br>Use page 3 (I see orange) Count each color of leaf - yellow, red, and orange. How many leaves altogether?               | <b>Social Science:</b><br>Community<br>Look at the pictures on the "I can help" paper. Akio helps in his community - how does Akio help?            | <b>Fine Motor:</b> Finger Strength/Manipulation<br>Put a puzzle together.  | <b>American Sign Language:</b><br>Letter li<br>Color brown<br>Classroom Routines sit, bathroom, and help.<br>Use please and thank you at supper time   |
| <b>Beginning Sounds:</b><br>Color, "X," or highlight the pictures that begin with the /t/ sound.   | <b>Shapes:</b><br>Use page 4 (I like rectangles). Describe the attributes of a rectangle. Trace the dotted line. Remember to use touch, pull down and touch, push over. | <b>Science:</b> Experiment<br>Bake cookies, cupcakes, or brownies from scratch. Measure and mix with help as needed.                                | <b>Fine Motor:</b> Drawing<br>Use pages 6 & 7 - front and back (I can draw and write/I can draw a house). Complete the directed draw of a house. | <b>Social/Emotional:</b><br>Read through the 6 scenarios. Color in or put an "X" on a bug for each situation that ends with a good choice.             |
| <b>Rhyming Words:</b><br>Cut the words out on the dotted line. Say each word (look at the pictures). Glue each word in the space next to it's correct match. | <b>Patterns:</b><br>Look for patterns around the house - could be patterns in fabric, decorations, or everyday items (silverware and plates when the table is set).     | <b>Science:</b> Health<br>Look at the food groups on page 5. What foods do you see? Which group is the fruit group? Vegetable group? Protein group? | <b>Gross Motor:</b><br>Balance<br>Stand on one foot for 10 seconds, then the other foot. How many times can you hop on one foot? The other?      | <b>Art:</b><br>Look through old magazines (ask Mom or Dad first). Cut out pictures of things you like. Glue them to a piece of paper to make a collage |
| <b>Reading:</b><br>Read a story from your collection. Tell 3 things that happened in the story.  | <b>Measurement:</b><br>Compare objects by length - shorter/taller or longer/shorter<br>Which is which?  | <b>Social Science:</b><br>Community<br>Name 2 community helpers and describe their jobs.  | <b>Gross Motor:</b><br>Structured Movement<br>Letter I movement activities - follow the directions on the letter li page.                        | <b>Music:</b><br>Sing Twinkle, Twinkle, Little Star or The Itsy, Bitsy Spider  |

Complete and mark at least 1 item in each column. Extra activities earn Dojo points!

Attach the work to this sheet, write a short description of what your preschooler completed on the back, and/or take pictures and share with me on Class Dojo/email.

Turn in within 2 school days of returning from the E-Learning Day. Email me at [melissa.kuehn@milroyschools.org](mailto:melissa.kuehn@milroyschools.org) or send a message through Class Dojo with any questions. I will be available during school hours.

Adult Signature: \_\_\_\_\_